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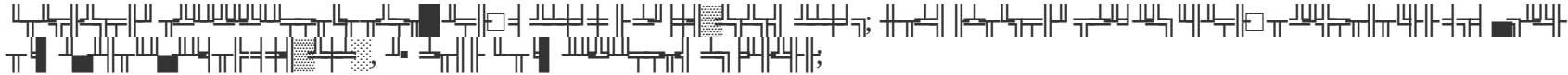
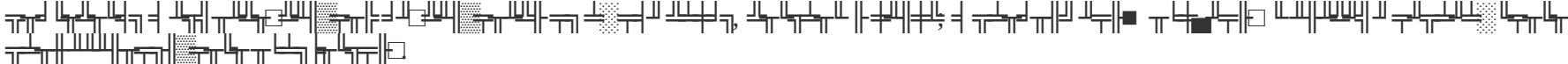
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1. **Introduction**
 The purpose of this study is to investigate the impact of digital marketing on consumer behavior. The research is divided into three main sections: literature review, methodology, and results. The literature review discusses the theoretical framework and previous studies. The methodology section describes the research design and data collection. The results section presents the findings and conclusions.

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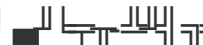
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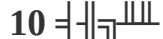


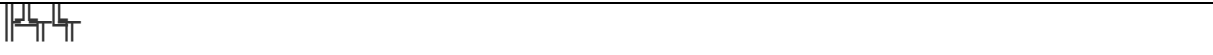
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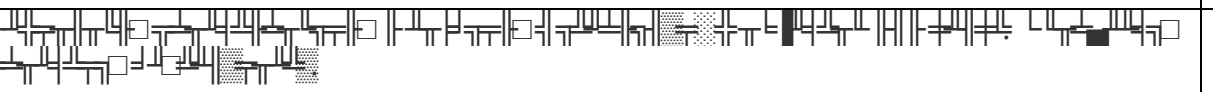
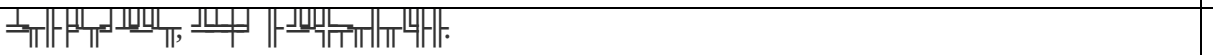
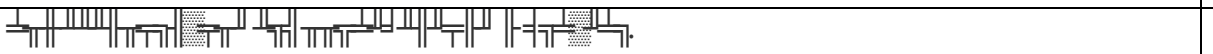
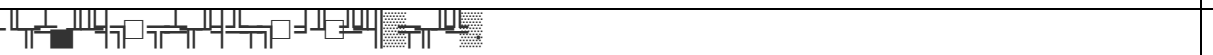
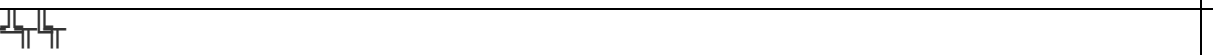


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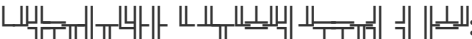
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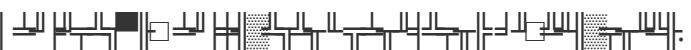
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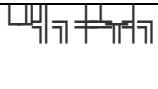
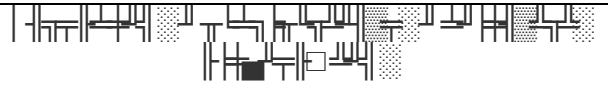
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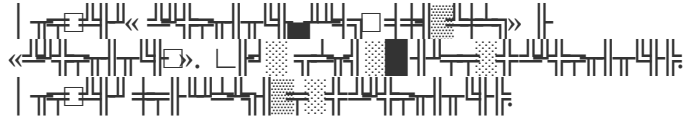
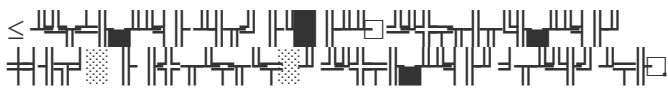
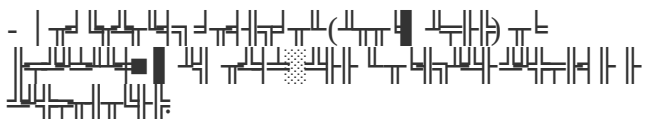
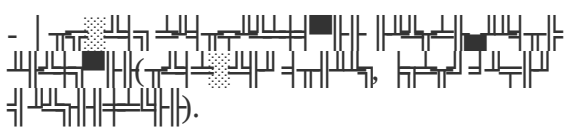
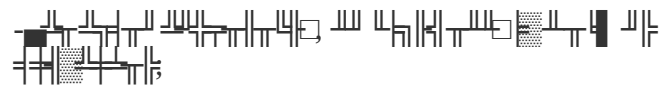
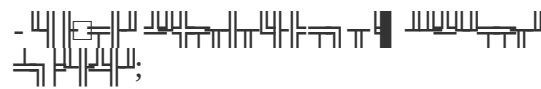
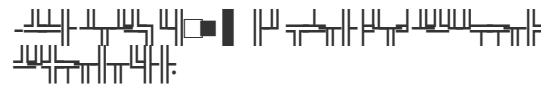
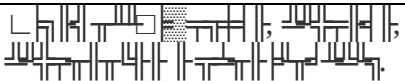
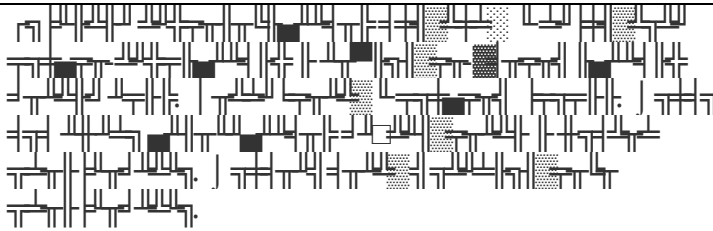
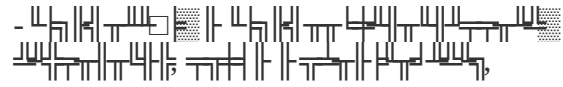
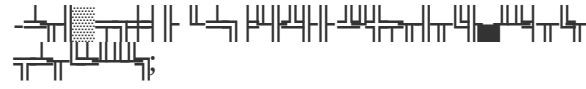
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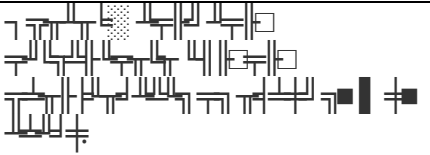
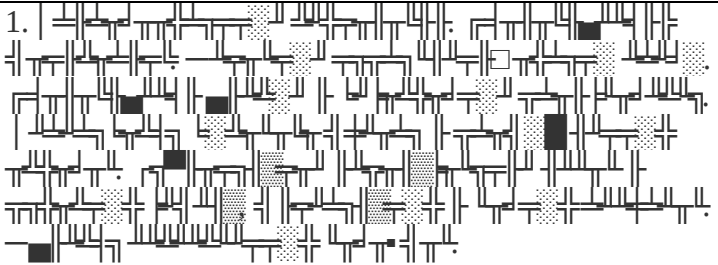
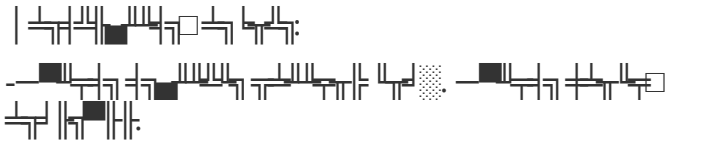
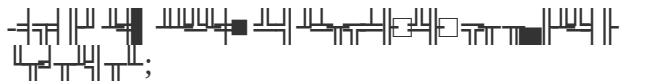
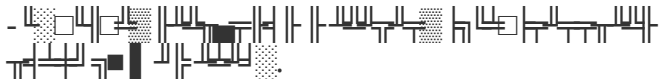
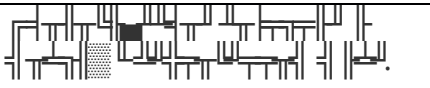
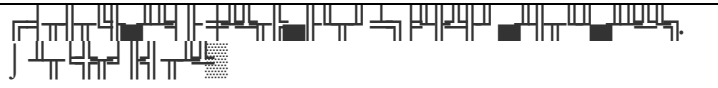
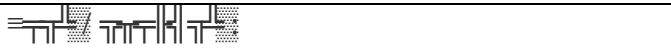
The diagram illustrates the experimental setup. A participant is seated at a table, looking at a screen. The screen shows a sequence of stimuli: a fixation cross, a target stimulus (a square), and a distractor stimulus (a circle). The participant's response is recorded via a button press.

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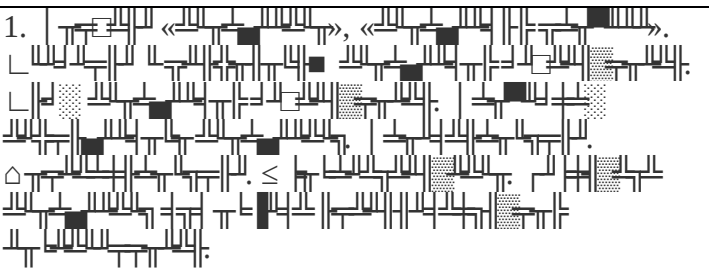
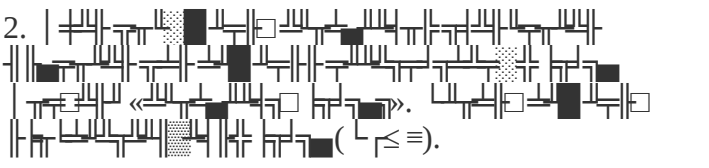
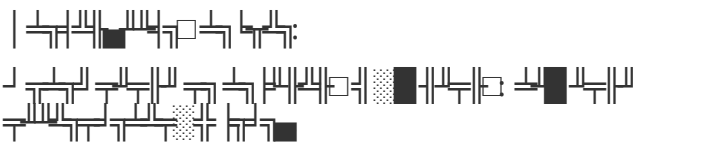
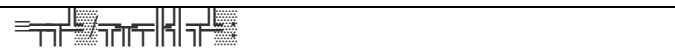
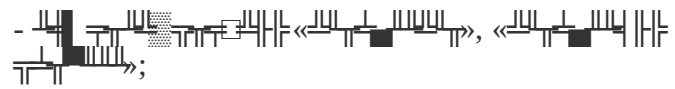
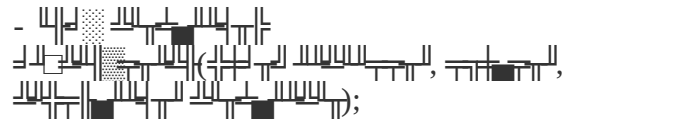
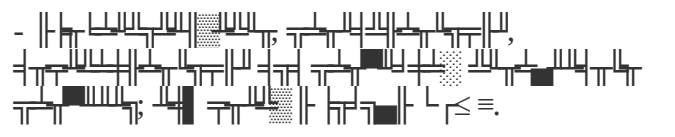
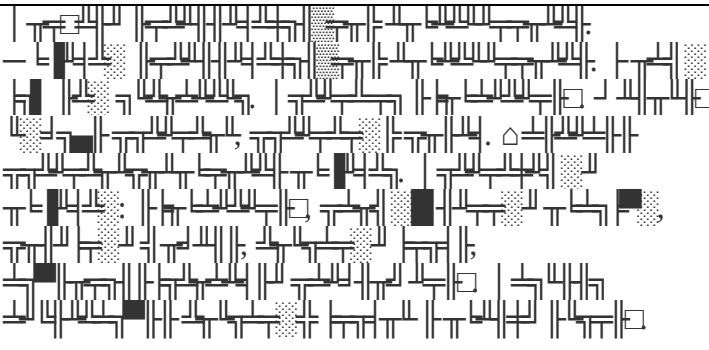
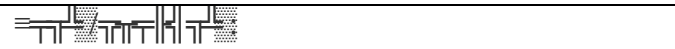
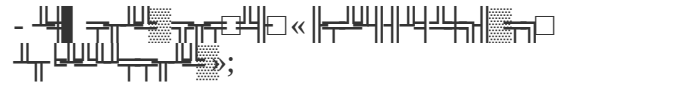
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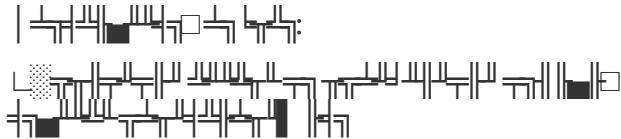
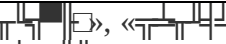
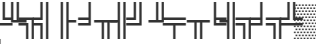
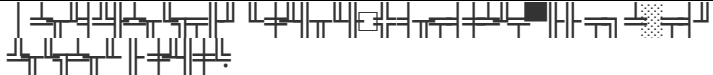
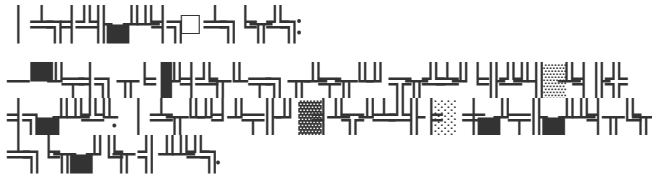
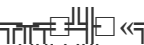
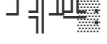
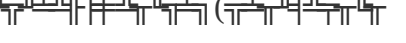
			
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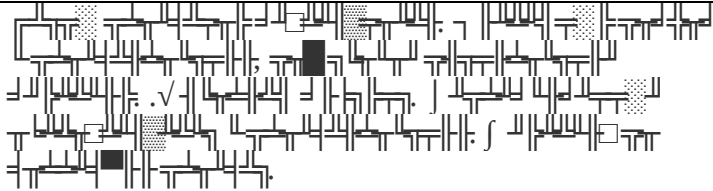
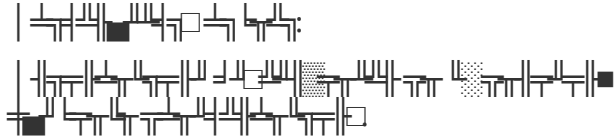
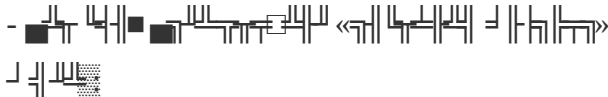
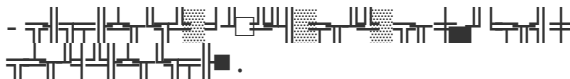
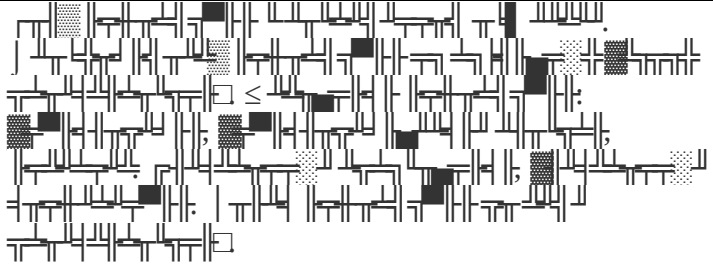
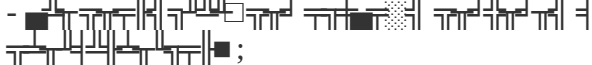
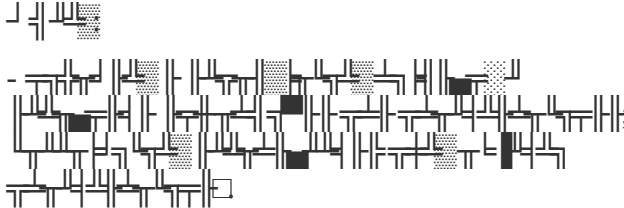
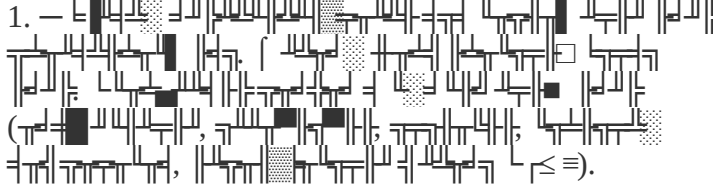
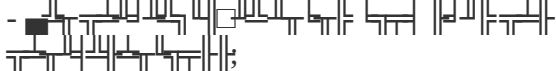
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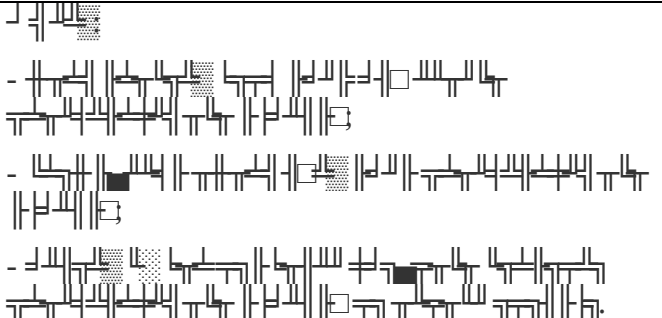
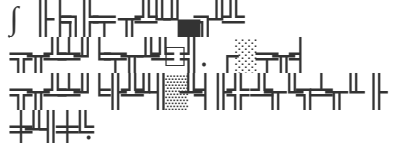
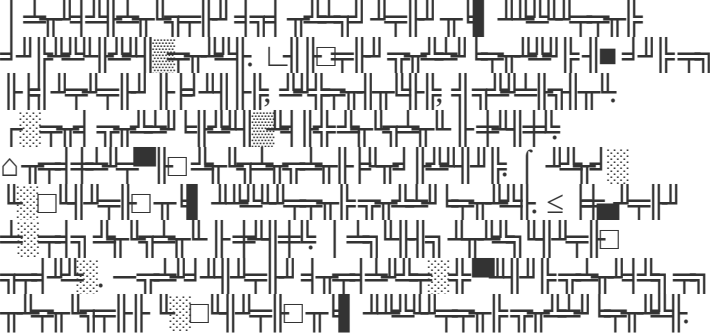
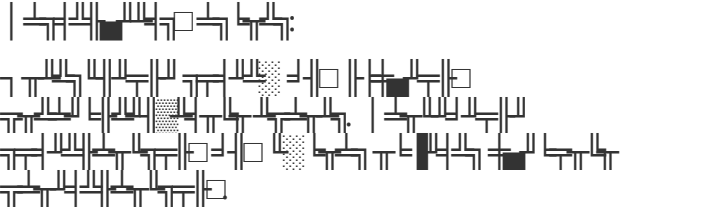
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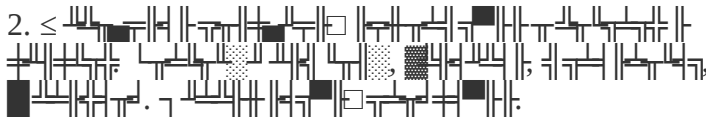
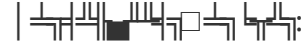
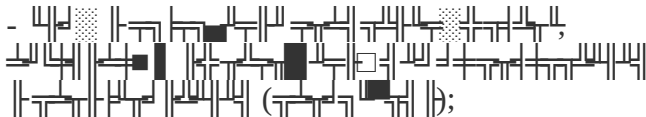
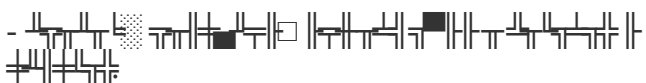
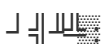
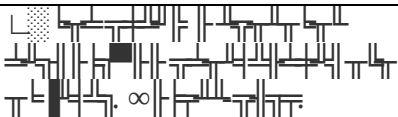
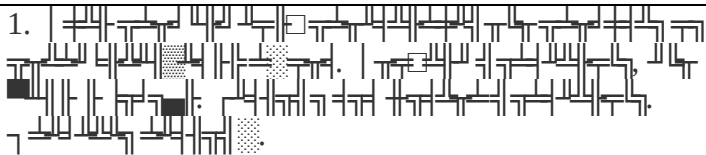
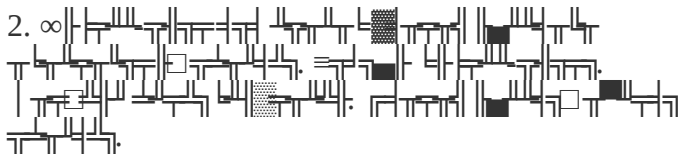
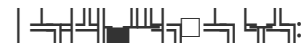
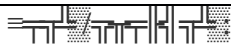
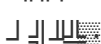
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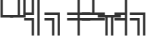
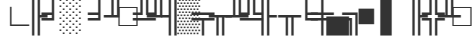
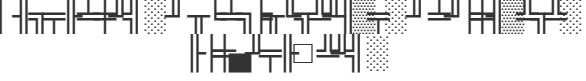
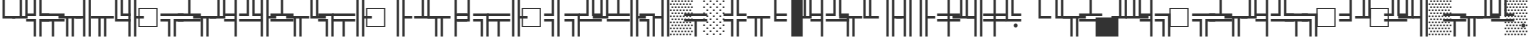
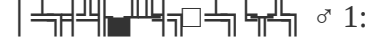
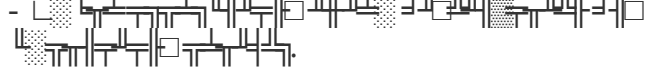
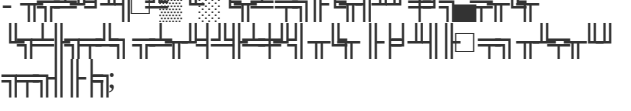
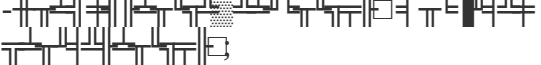
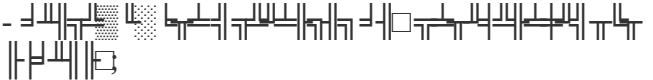
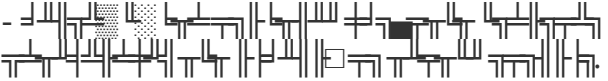
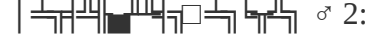
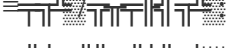
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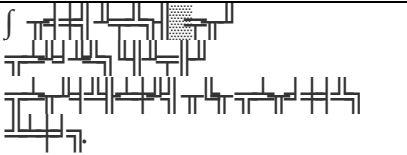
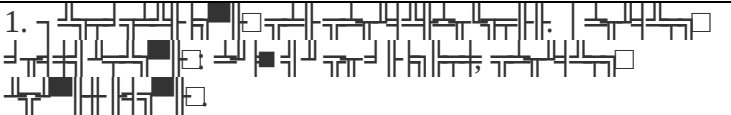
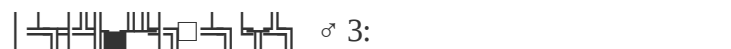
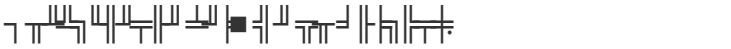
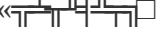
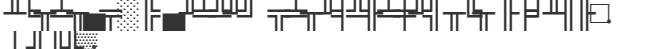
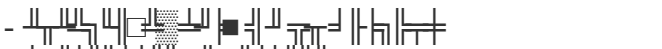
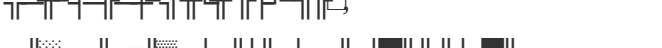
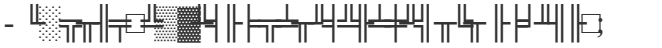
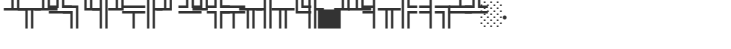
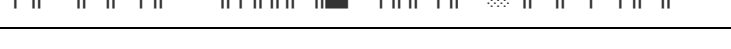
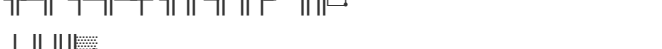
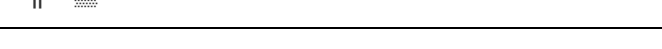
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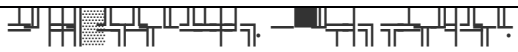
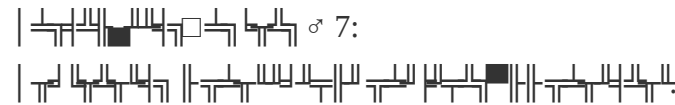
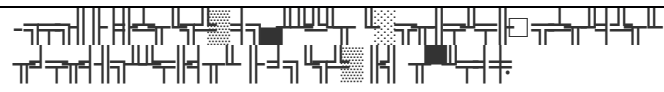
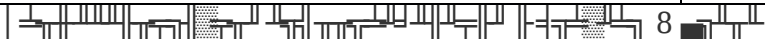
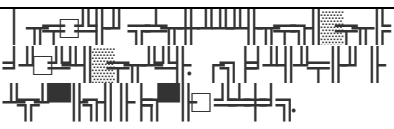
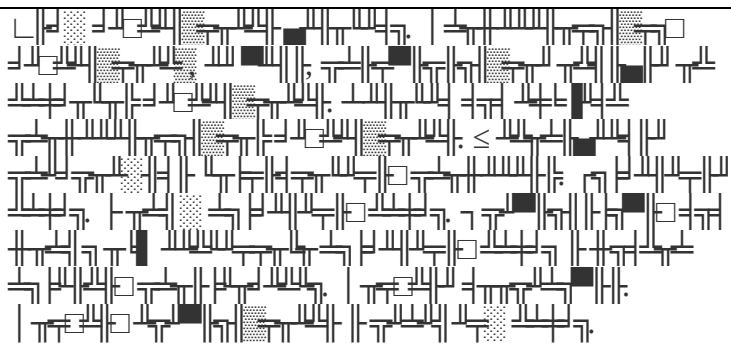
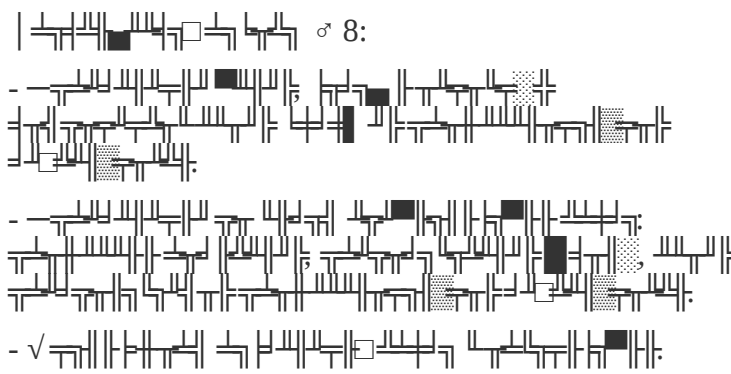
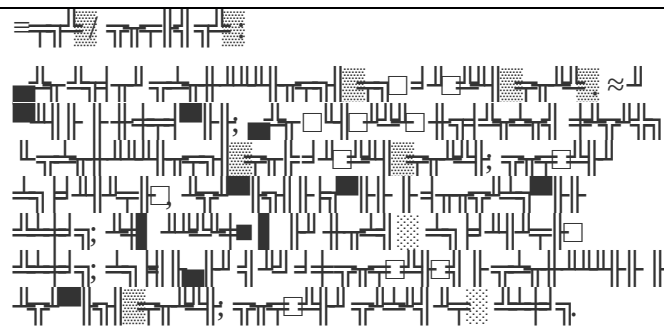
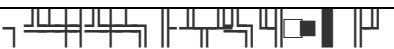
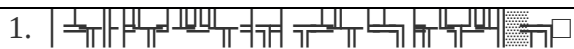
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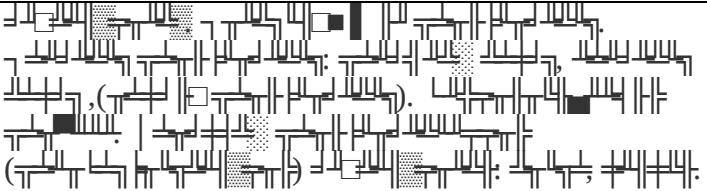
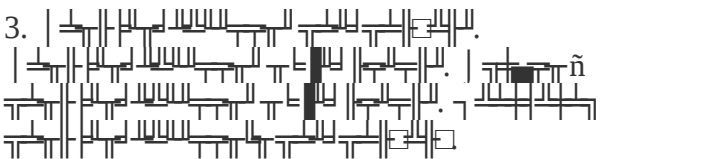
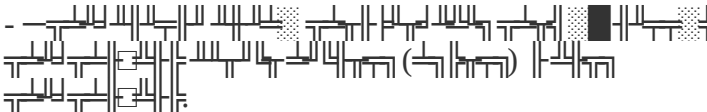
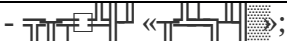
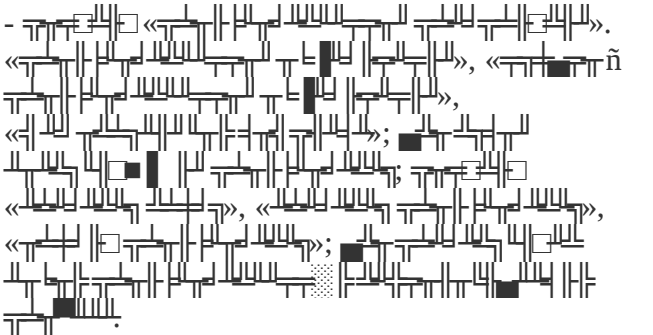
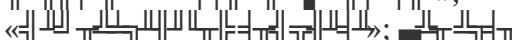
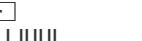
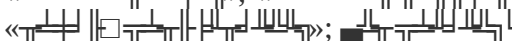
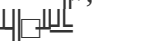
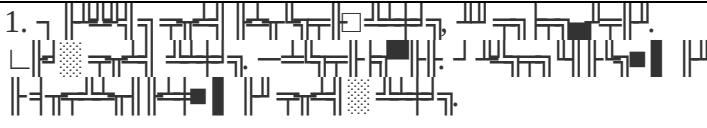
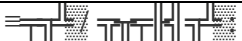
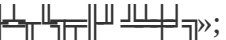


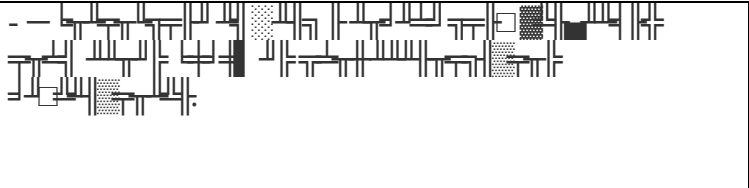
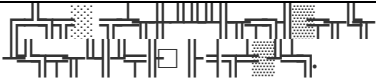
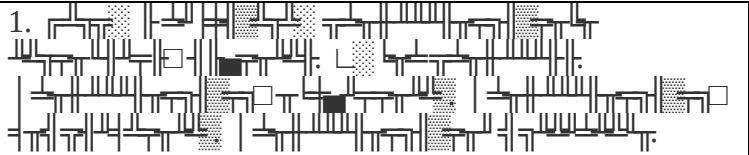
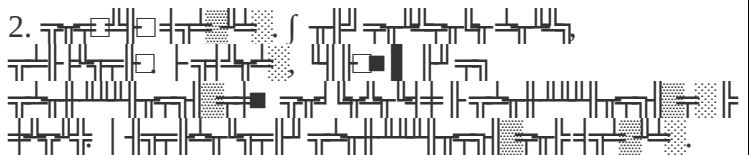
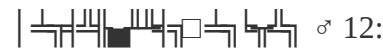
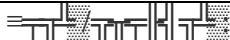
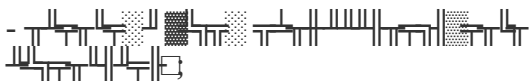
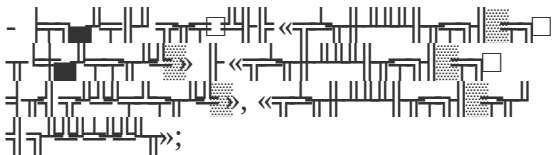
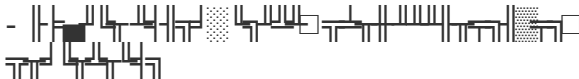
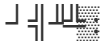
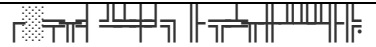
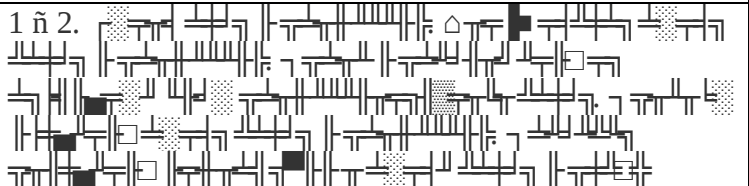
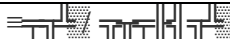
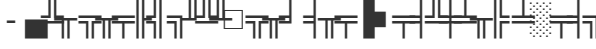
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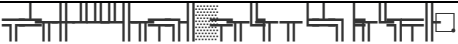
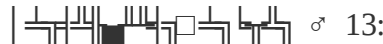
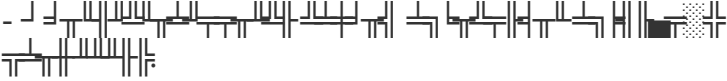
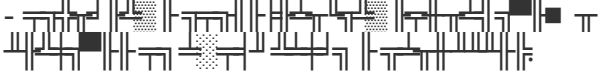
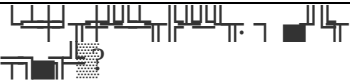
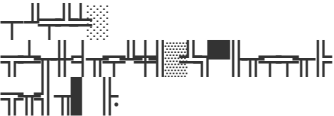
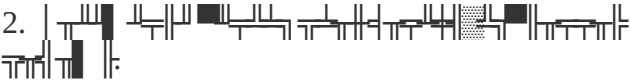
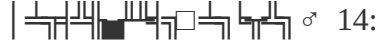
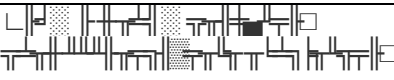
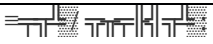
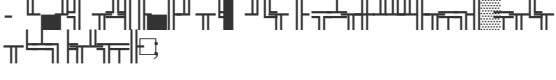
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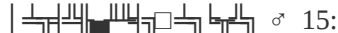
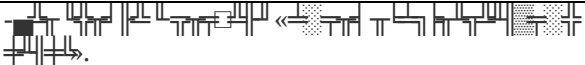
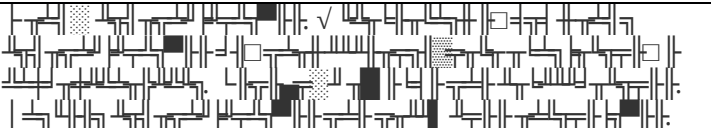
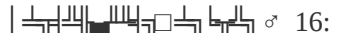
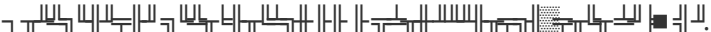
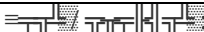
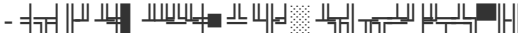
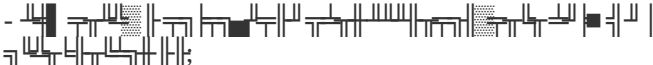
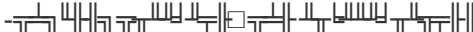
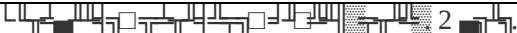
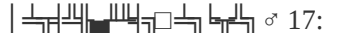
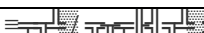
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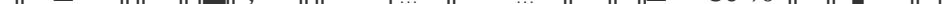
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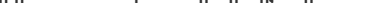
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«5» -  100 - 90 %;

«4» - 

«3» -  50 ã 70 % .

VII.

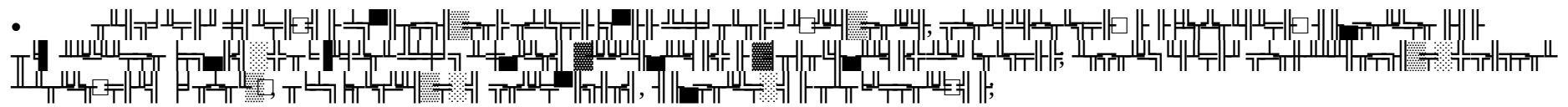
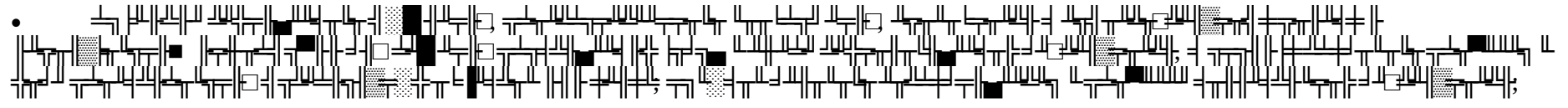
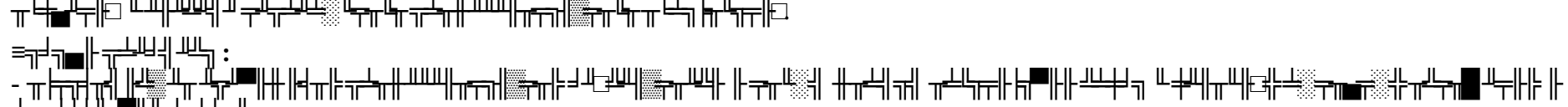
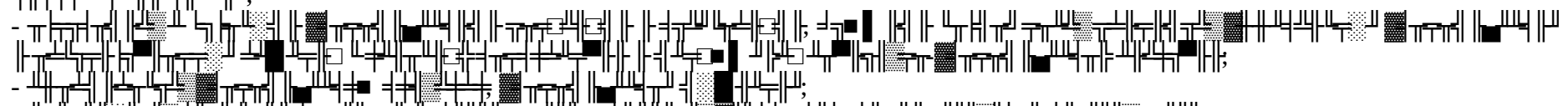
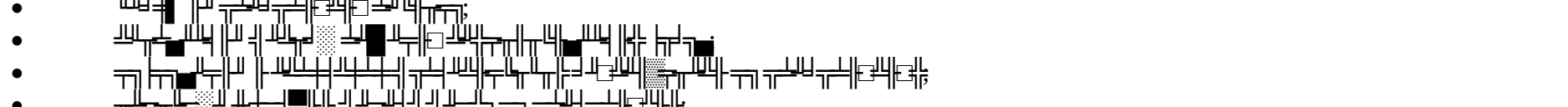
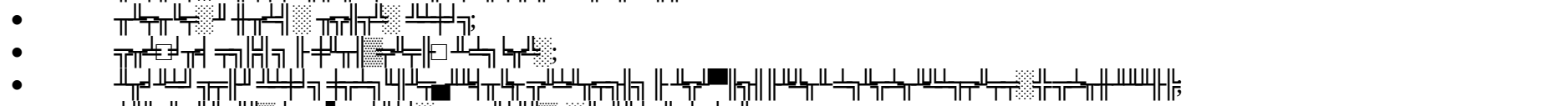
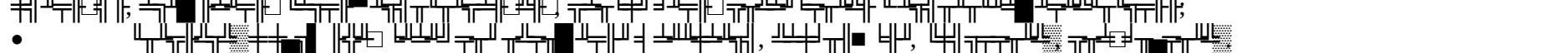
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<http://trudovik.narod.ru>

<http://school-collection.edu.ru/>

<http://fcior.edu.ru/>

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A complex musical score for a string quartet, featuring multiple staves with various musical notations, including notes, rests, and dynamic markings. The score is written in a standard musical notation style, with a key signature of one flat and a 4/4 time signature. The notation includes a variety of note values, rests, and dynamic markings, creating a dense and intricate musical texture. The score is presented in a single system, with all staves aligned horizontally. The notation is clear and legible, with a high level of detail in the musical symbols and markings. The overall appearance is that of a professional musical score, likely from a published edition or a high-quality manuscript.

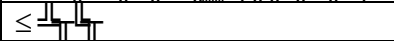
A complex musical score for a 12-part ensemble, featuring various rhythmic patterns and dynamic markings. The score is written on 12 staves, each with a unique rhythmic pattern. The notation includes various note values, rests, and dynamic markings such as *mf*, *f*, and *ff*. The score is organized into measures, with some measures containing multiple notes and rests. The overall structure is highly rhythmic and complex, with many measures containing multiple notes and rests. The score is written in a standard musical notation style, with notes, rests, and dynamic markings clearly visible. The score is organized into measures, with some measures containing multiple notes and rests. The overall structure is highly rhythmic and complex, with many measures containing multiple notes and rests. The score is written in a standard musical notation style, with notes, rests, and dynamic markings clearly visible.
$$\leq \gamma \left| -r \sqrt{-L} \sqrt{L} \right| - r \sqrt{L} \approx \left| \sqrt{L} \right| \sqrt{L} \approx \sqrt{L} \leq \gamma \int \sqrt{L}.$$

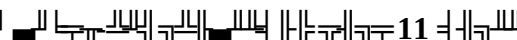
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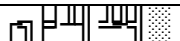
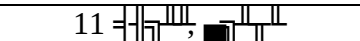
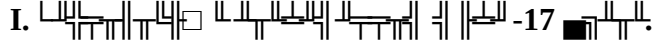
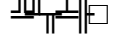
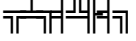
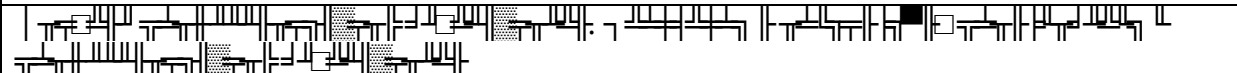
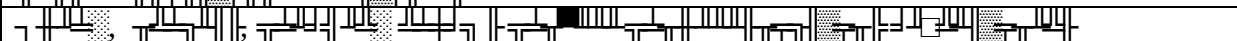
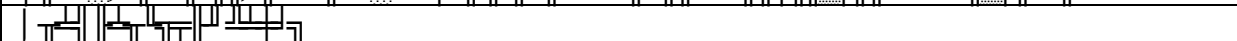
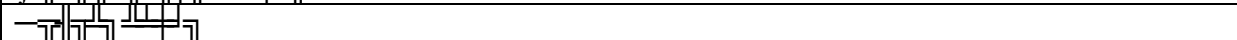
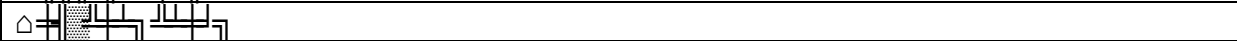
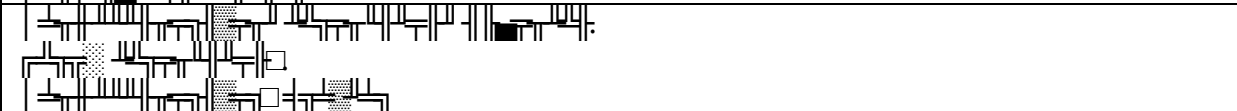
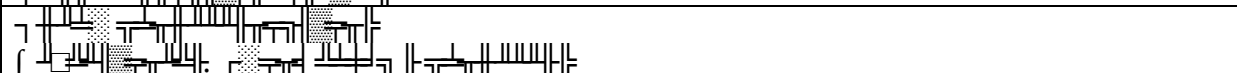
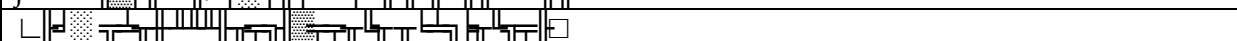
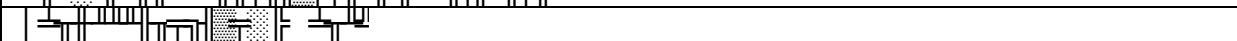
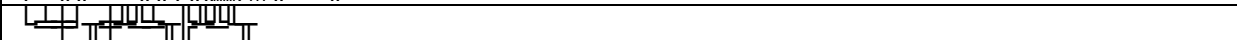
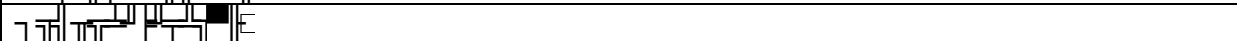
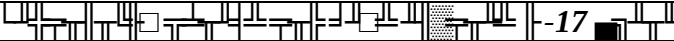
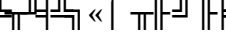
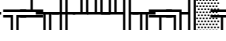
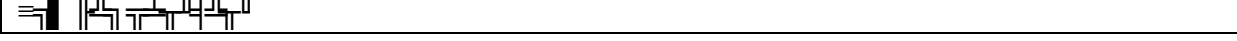
$$|\Gamma|^{z_1} \leq |\sqrt{\Gamma}|^{-z_1} = |\Gamma|^{\frac{1}{2}} \quad |f(z)| \leq \Delta \sqrt{\Gamma} \quad \textbf{17}$$

10

♂		10	
1			
2		1	
3		1	1
4			1
5		1	1
6	(√ Δ)	1	
7			1
8		1	1
9		1	1
10		1	
11	≤		3
12		1	
13	√	1	
14		1	1
15		1	
16		1	
17			1
18			1
19			1
20		1	
21	√		1
22		1	
23			1

24		1	4
		15	19

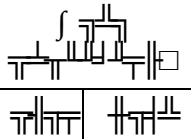
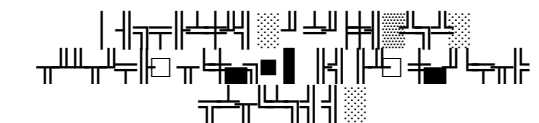
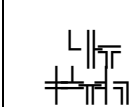
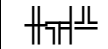
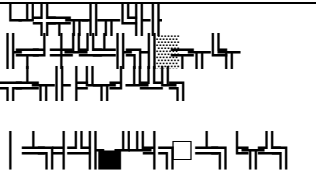
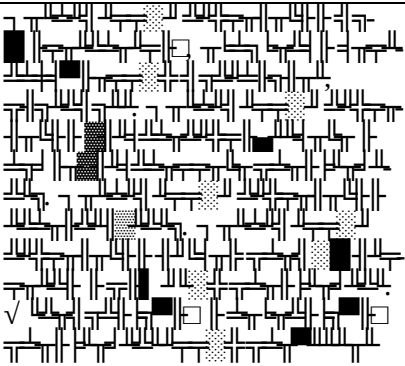
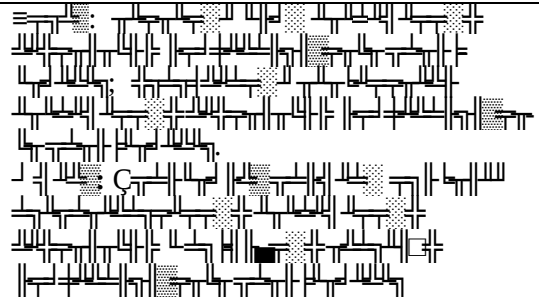
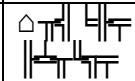
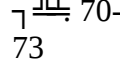
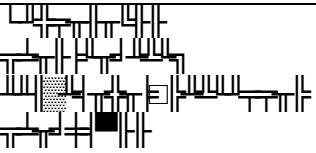
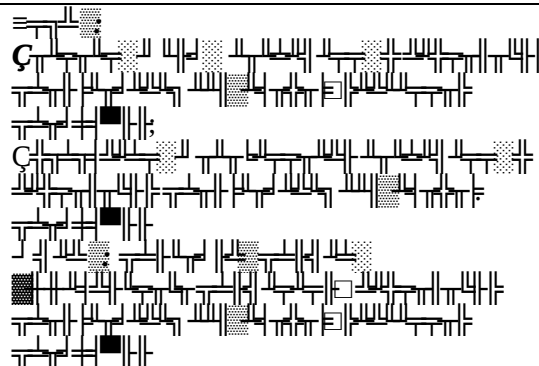
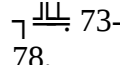
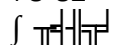
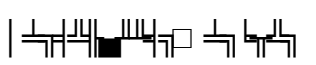
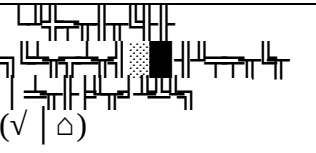
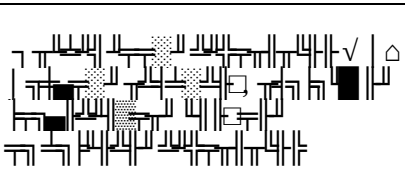
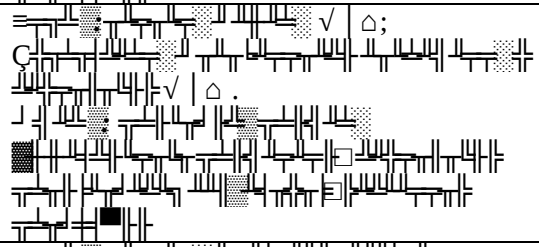
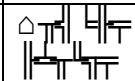
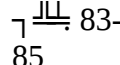
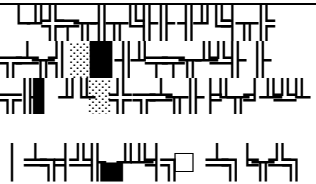
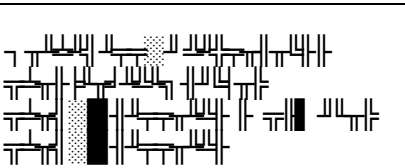
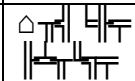
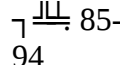
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♂			
	I.  -17		
1		1	
2		1	2
3			1
4		1	1
5		1	
6			1
7		1	1
8		1	3
9		1	1
10		1	
11		1	1
12			1
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13	 «  » ()	1	
14		1	1
15		1	2
16			2
17		1	1
18			1
19			2

	≤	13	21
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$$\Delta \sqrt{r} \approx |f \sqrt{r}| - \approx |f \sqrt{r}| \leq \approx \Delta \sqrt{r} \approx |f \sqrt{r}| \leq \approx 10 \Delta \sqrt{r}$$

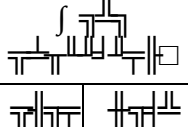
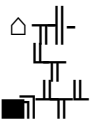
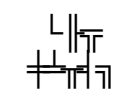
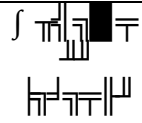
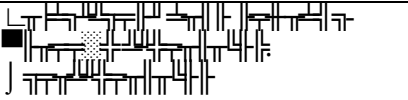
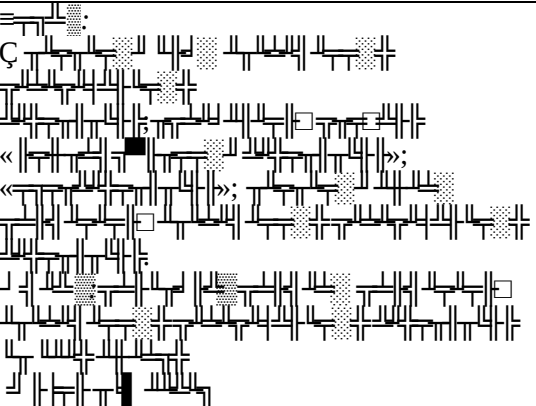
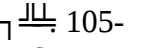
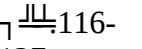
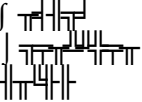
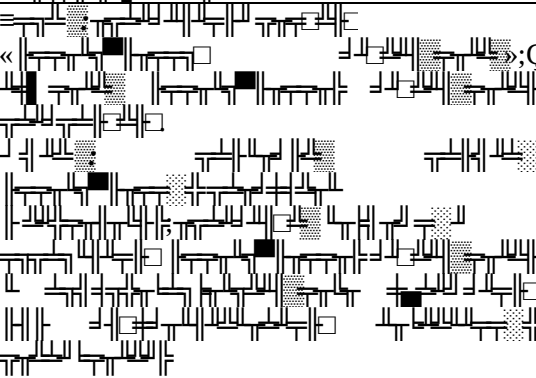
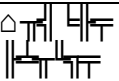
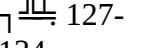
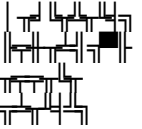
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2	15.09		2				§9 7 62-70
3	22.09						

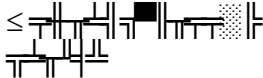
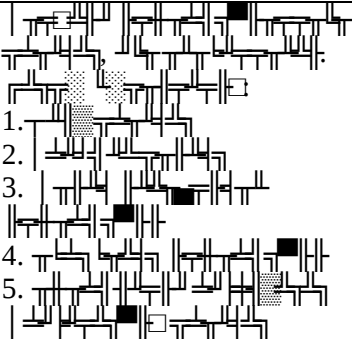
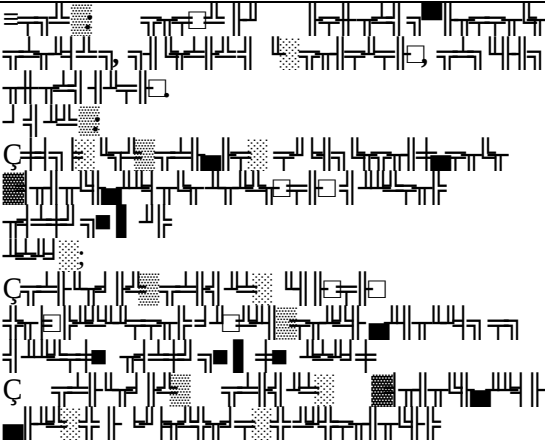
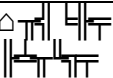
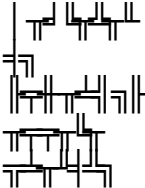
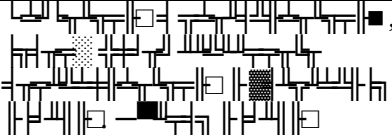
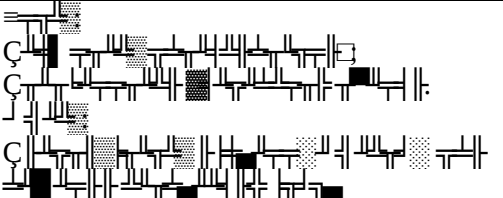
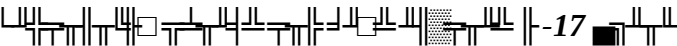
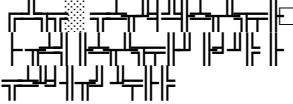
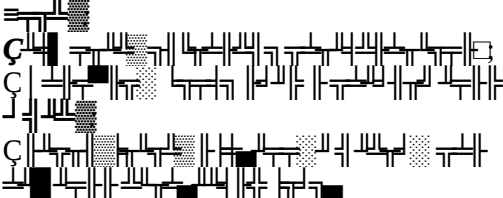
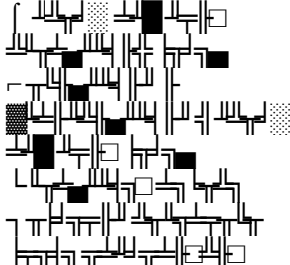
								
								
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5.	06.10			2				§11  73-78, 78-82 
6	13.10							
7	20.10		 ( )	1				§11  83-85 
8	27.10			1				§12  85-94

9	10.11			2			
10	17.11						

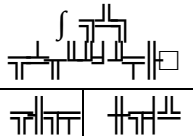
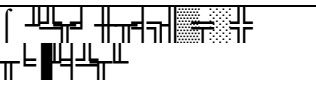
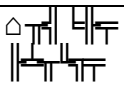
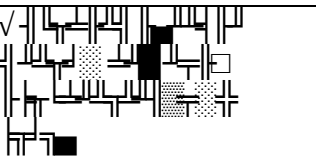
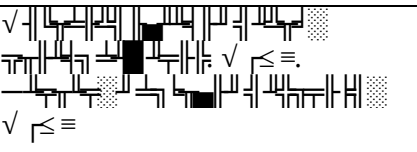
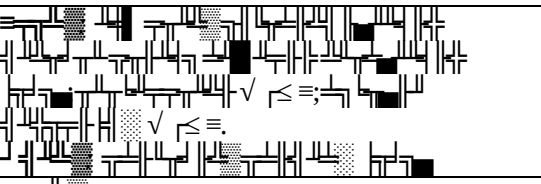
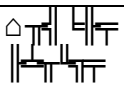
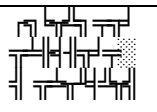
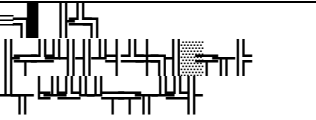
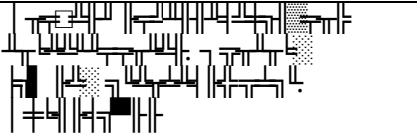
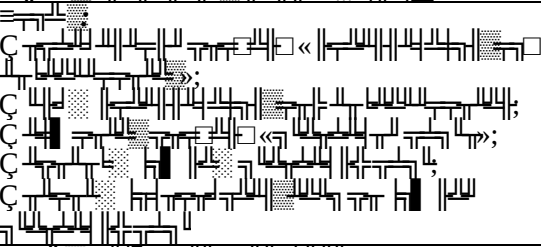
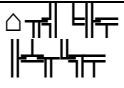
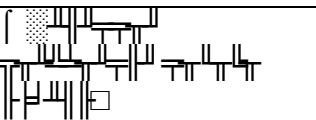
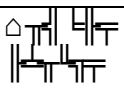
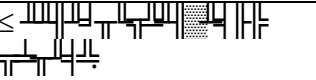
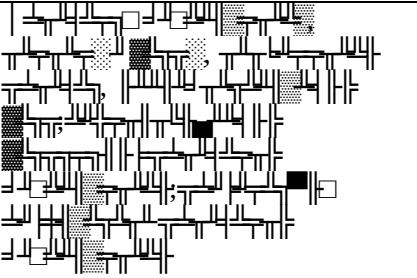
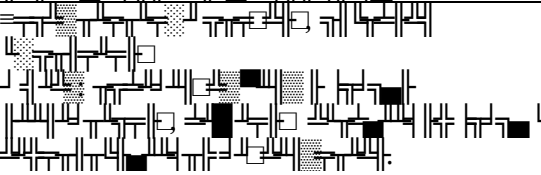
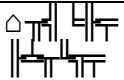
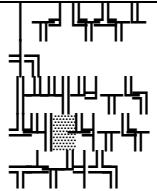
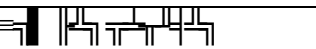
§13

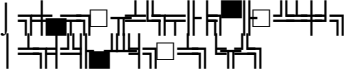
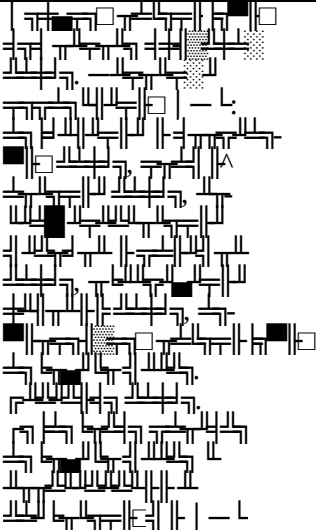
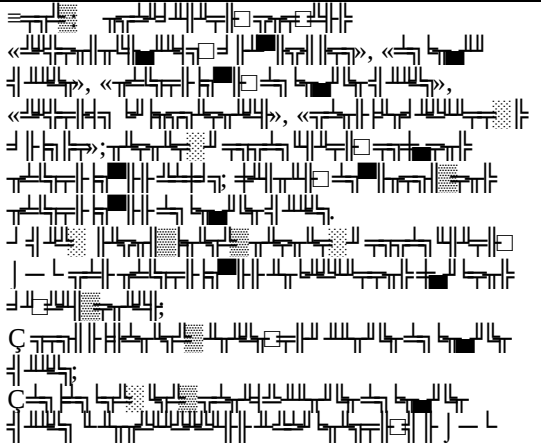
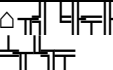
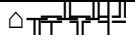
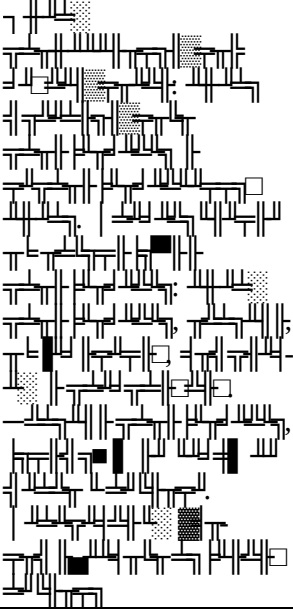
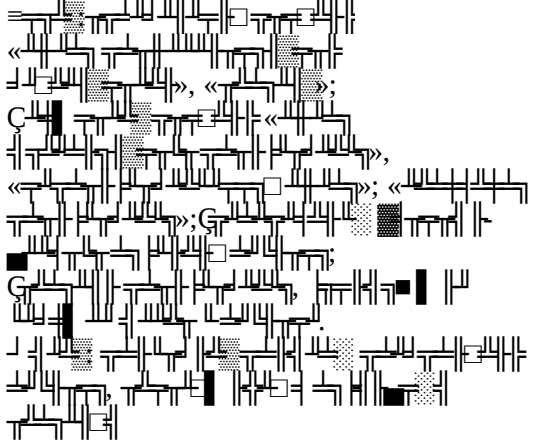
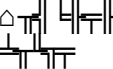
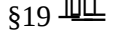
 95-104

							
11 24.11 12	24.11 01.12		2				§14  105-116 §14  116-127 
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14.	15.12			3							
15.	22.12										
16.	28.12										
17	12.01			1				§1 7 6-12			
											
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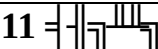
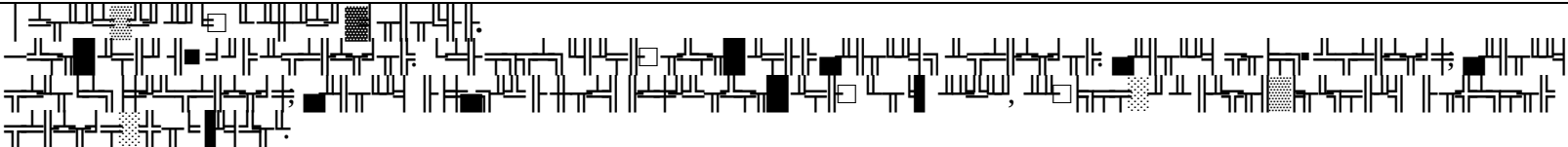
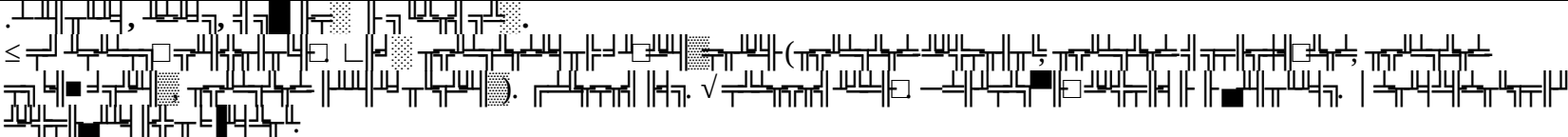
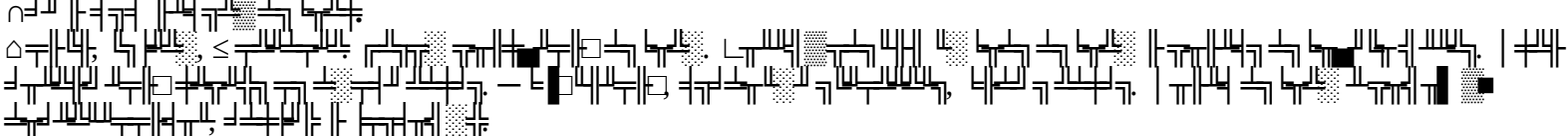
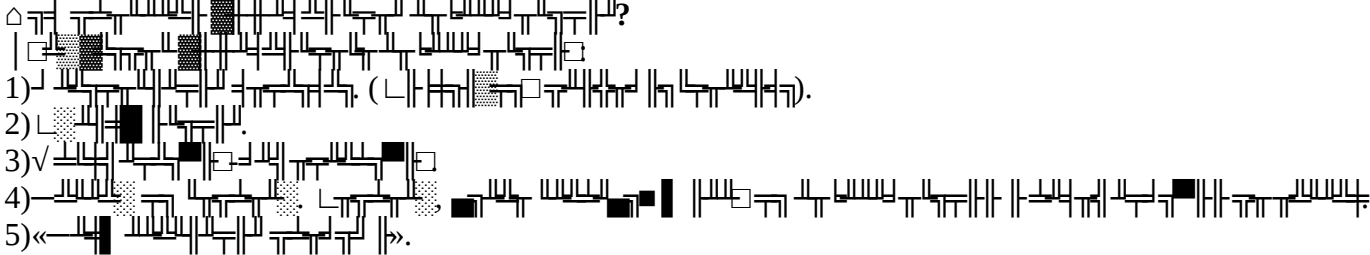
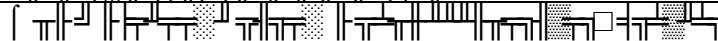
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25	09.03			1 			§4 7 31-33

							
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27	06.04		1				
28	13.04		1				§4 7 39-42
29	20.04		1				§7 7 42-50
30	27.04		4				
31	04.05						
32	11.05						
33	18.05						
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10	17.11			2				§19  161-167.
11	24.11							

12	01.12			4				§20 167-170
13	08.12							
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17	12.01							
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28	13.04			2				
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$$\int -| -r | \leq \int_{\mathbb{R}} r \, \mu \leq \int_{\mathbb{R}} r \, \nu \leq \int_{\mathbb{R}} r \, \mu$$

1. $\sqrt{\cdot}$, 1973
2. $\sqrt{\cdot}$, 1980
3. $\int \frac{1}{x} dx = \ln|x| + C$, 1986
4. ∞ , 1998
5. Δ , 1974
6. $\sqrt{\cdot}$, 1978
7. $\sqrt{\cdot}$, 1983
8. $\int \frac{1}{x} dx = \ln|x| + C$, 1986
9. $\sqrt{\cdot}$, 1986
10. Δ , 1990
11. Δ , 1980
12. $\approx$, 1995
13. Δ , 1990
14. Δ , 1997