

Муниципальное казенное общеобразовательное учреждение
«Новослободская средняя общеобразовательная школа»

Рассмотрено : на заседании МО Руководитель методического объединения учителей _____ Протокол № _____ « ____ » _____ 2017 _г	«Согласовано» Заместитель директора по учебно- воспитательной работе _____ В.Н.Шпакова
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РАБОЧАЯ ПРОГРАММА

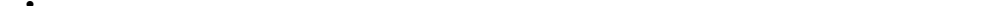
по обществознанию

6 класс

Составитель программы :

учитель истории и обществознания

Демкина И.В

6 

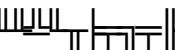
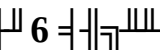
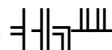
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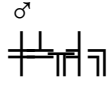
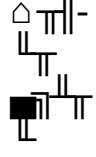
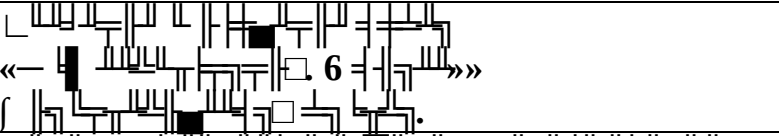
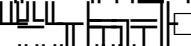
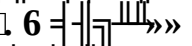
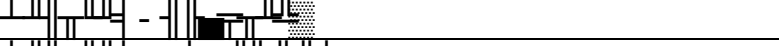
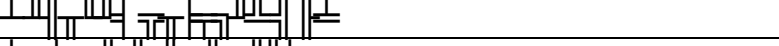
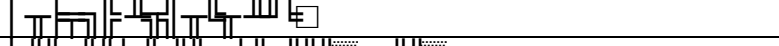
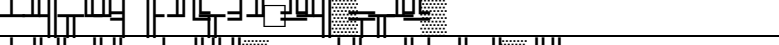
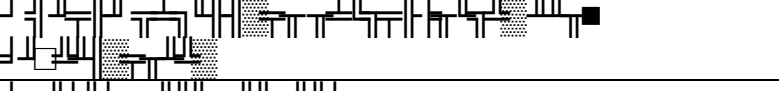
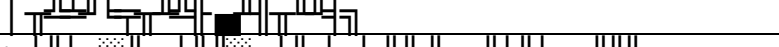
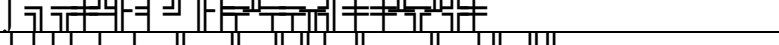
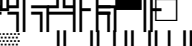
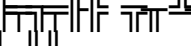
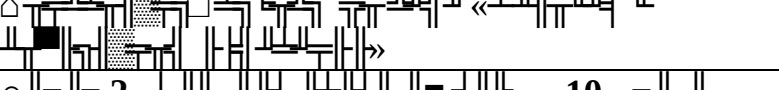
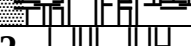
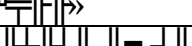
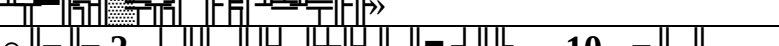
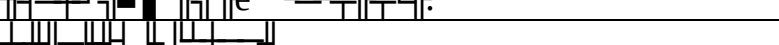
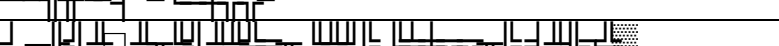
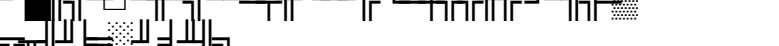
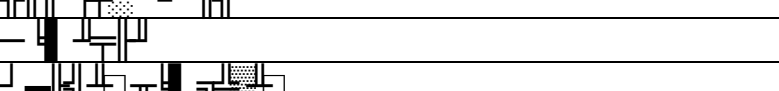
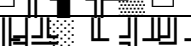
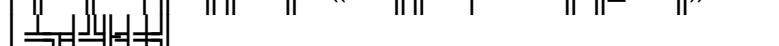
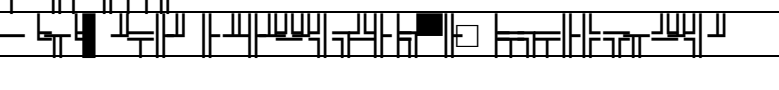
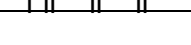
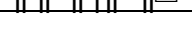
[illegible][illegible]

A complex musical score for a string quartet, featuring multiple staves with various musical notations, including notes, rests, and dynamic markings. The score is written in a standard musical notation style, with a key signature of one flat and a 4/4 time signature. The notation includes a variety of note values, rests, and dynamic markings, suggesting a rich and expressive musical piece. The score is presented in a clear and legible format, with a focus on the musical notation itself.

$\lceil \perp \approx \infty \rceil \dashv \dashv \approx \lceil \sqrt{\lceil \leq \perp \approx \gamma \triangle \leq \geq \rceil \vdash \sqrt{\rceil}} \rceil.$

—    6 

2017-2018 $\cap \neg$

$\int \mathbb{H} \ddot{e}$ $\ddot{e}$	σ 			
06.09	1	 «   6  »» 	1	-
		$\cap$  1.  11 		
13.09	2		1	1
20.09	3		2	2
27.09	4			
04.10	5		2	3
11.10	6			
18.10	7		2	4
25.10	8			
31.10	9		2	5
15.11	10			
22.11	11	—     «  » 	1	
29.11	12	 «    » 	1	
		$\cap$  2.   10 		
06.12	13		2	6
13.12	14	 		
20.12	15,		2	7
27.12	16			
	17	—  	2	8
	18			
	19,		2	9
	20			
	21	 «    »	1	-
	22	—   	1	-

		«  »		
		 3.    8		
	23		2	10
	24			
	25	 	2	11
	26	  		
	27	   .	2	12
	28			
	29	 «   	1	-
	30	     : «    »	1	
		 4 		
	31	    	1	
	32	 «   »	1	
	33	 «      »	1	
	34	  .	1	
			34	

[illegible]

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(CD-ROM).

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Figure 1 illustrates a multi-layered system architecture. The top layer contains several rectangular blocks of varying sizes, representing different components or modules. These blocks are connected to a middle layer consisting of a series of horizontal lines, which likely represent a data bus or a communication channel. Arrows indicate the flow of information or data from the top layer to the middle layer, and from the middle layer to the bottom layer. The bottom layer also contains several rectangular blocks of varying sizes, which are connected back to the top layer via arrows, suggesting a feedback loop or a return path for data. The overall structure suggests a complex, multi-stage process or a distributed system with multiple layers of processing and communication.

7 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

Муниципальное казенное общеобразовательное учреждение

«Новослободская средняя общеобразовательная школа»

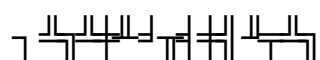
РАБОЧАЯ ПРОГРАММА

по обществознанию 8 класс

Составитель программы

учитель истории

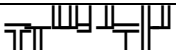
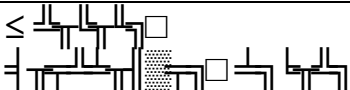
Голованова В.Н



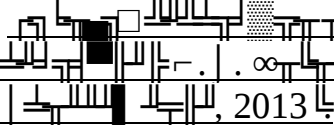
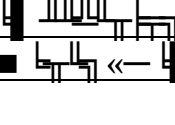
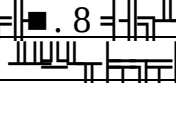
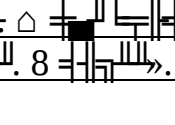
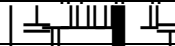
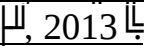
$$V. \quad \mathbb{L} \approx \int \sqrt{\mathbb{L}} \leq \perp \approx \gamma \triangle - \approx \mid \neg \sqrt{\mathbb{J}} \leq \neg \neg \mathbb{L} \sqrt{\mathbb{J}} \leq \approx \neg \perp \approx \infty \mathbb{J} - \neg - \mid \neg \approx \int \mid \approx \mathbb{L} \sqrt{\mathbb{J}}$$

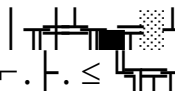
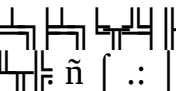
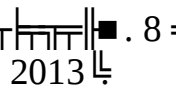
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2		1	2
3		1	3
		1	4
		1	5
4		1	6
5		2	7
6		1	8
7		1	9
8		1	10
9		1	11
10		1	12
		1	13
			14
11		1	15

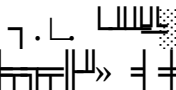
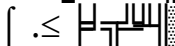
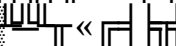
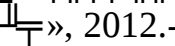
12		1	16
13		1	17
14		1	18
15		1	19
16		1	20
17		1	21
18		1	22
19		1	23
20		1	24
21		1	25
22		1	26
		1	27
		1	28
$\cap \parallel \parallel \parallel \text{IV. } \neg \neg \leq \sqrt{\neg} \neg \parallel \sqrt{\neg} \neg \neg \neg \neg \approx \neg \sqrt{\neg} (5 \blacksquare)$			
23		1	29
24		1	30
25		1	31
26		1	32

			
		1	33
		1	34
		34 	

VI. $\left| \approx \approx \perp \approx \right| \pi \leq \approx \sqrt{\square} \Gamma \Gamma$

 . 8  .   . $\tilde{n} \mid \therefore$
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 . $\leq$  $\tilde{n} \mid \therefore$  , 2013 

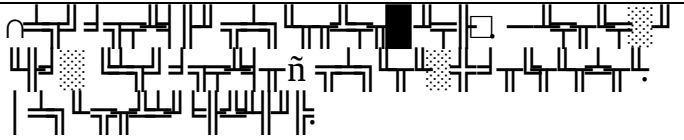
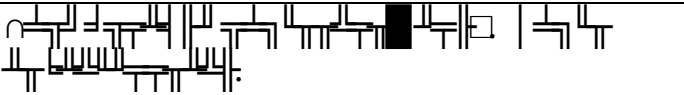
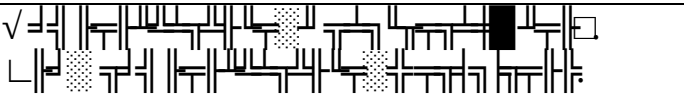
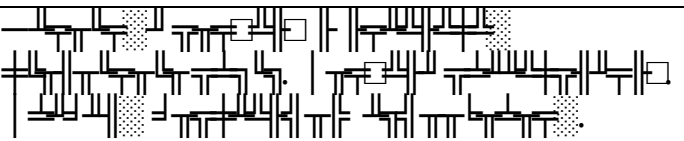
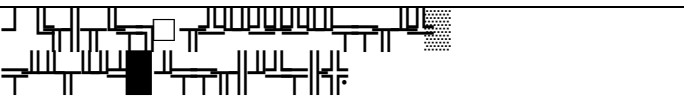
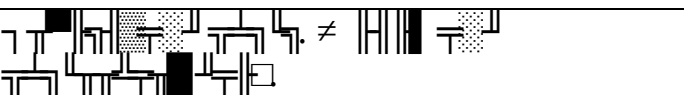
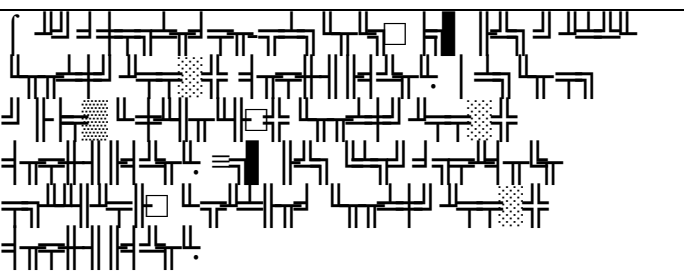
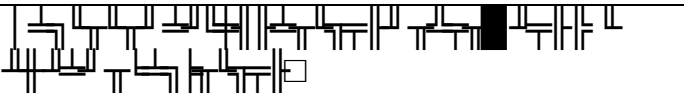
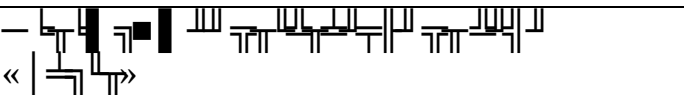
 . $\leq$  : 8   $\tilde{n} \mid \therefore$
 $\leq$  «», 2012.-192 

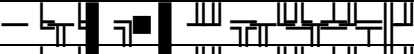
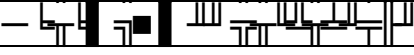
$\Delta \sqrt{r} \approx \int \sqrt{r} \, r \, - - \approx \int \sqrt{r} \, L \leq L \approx \Delta - \approx \mid r \sqrt{r} \mid \mid r \sqrt{r} \mid \leq \approx - \infty \approx \approx \mid L - \equiv \mid \sqrt{r} \mid \leq \eta$

9 $\Delta \sqrt{r} \eta$ 2017-2018 $\mid L \approx \infty \mid \mid r \geq \mid r - f$

$\frac{1}{2} \sqrt{r}$	$\frac{1}{2} \sqrt{r}$	$\frac{1}{2} \sqrt{r}$	$\frac{1}{2} \sqrt{r}$
1. 10			
08.09	1-		1
15.09	2		2
22.09	3		2
29.09	4		3
06.10	5		4
13.10	6		5
20.10	7		6
27.10	-8		7
03.11	9		7
17.11	10		

24.11	11		8
01.12	12		9
08.12	13		10
15.12	14		11
22.12	15		12
29.12	16		12-13
	17		12-13
	18		14-15
	19		14-15
	20		14-15

	21		16
	22		16
	23		17
	24		18
	25		19
	26		20
	27		20
	28		21
	29		22
	30		23
	31		8-23

	32		
	33		1-8
	34		1-23